

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>A broad and balanced PE curriculum is being offered to the pupils who enjoy learning new activities, skills and sports.</p> <p>Staff are confident in their teaching of PE.</p> <p>PE lessons are consistently of a 'good' standard or greater which ensures progression of skills.</p> <p>Access to new and improved equipment ensures that children can access the PE curriculum fully supported.</p> <p>Competitive sport is accessed through competitions. (Limited scope due to Covid restrictions currently but will recommence when able to)</p> <p>Pupils show pride in their contributions to representing the school and their house teams in organised sport.</p> <p>Pupils (Year 4) are able to access high quality swimming lessons provided by an external provider.</p> <p>Sporting equipment is effectively utilised during break time and lunch time to ensure children can continue to be active.</p>	<p>Continue to develop playground sporting activities.</p> <p>When the opportunity allows, recommence external competitions with surrounding schools so that we can showcase children's talents and encourage wider participation in activities.</p> <p>Seek out external providers/links to wider non-traditional sporting activities such as archery, martial arts etc.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	28%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children to be active throughout their break and lunch times with a range of sporting activities available to them.	Ensure access to well-maintained equipment that is stored correctly and used appropriately.	Part of £1900	Pupils now access a range of activities at lunch time and break time. Competitive individual games as well as some team games.	Maintain, adapt and improve equipment annually to ensure children have continued access to high quality resources.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote recognition of sporting achievement within school from both internal and external activities. Recognising children's achievements. Promote PESSPA through athlete/sports person visits.	Enable all children to access sports competitions whether these be internal or external. Champion PESSPA achievement. Maintain link with Champions UK to ensure access to athlete visits for all year groups.	Part of £6600	Increased self-esteem from those children taking part and being recognised for their sporting contributions. Recognition in the form of assemblies, newsletter articles etc.	Make use of wider social media in effect in the school to highlight sporting achievement. Consistent staff recognition of children's sporting achievements in lesson and competitions. Continue to engage with Champions UK and other sporting organisations to ensure access to more inspirational athletes.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Maintain/increase the knowledge, skill and confidence of teachers to deliver PE lessons.	Continue enrolment with PE champions and where possible bring in external providers to run CPD sessions for staff.	£1090	Lesson quality has been maintained and improved across many aspects of PE. Teacher confidence has improved and as a result so have outcomes for students.	Ensure PE scheme is followed and maintained. Ensure where alterations need to be made we do so with similar high-quality provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Ensure pupils have access to a wide range of sporting activities throughout their school journey and that these lessons build upon prior knowledge to ensure children make progress. When viable, ensure a range of after school sporting activities are available for children to access.	Develop the curriculum further and use partnerships with external providers to ensure high quality provision is maintained. Ensure ASC cover these different sports activities and that the standard of the offering is of a high quality.	£1090 £3600	Pupils participate in a range of difference activities such as dance – encompassing elements of African dance amongst other styles. Children will be able to access ASC offerings and develop their proficiency in their chosen sporting field.	Continue to monitor and develop curriculum to ensure the high-quality offerings. Maintain links with external club/sporting providers

Access to swimming sessions for year 4 thus developing their swimming skills and allowing access to an important area of the PE curriculum.	Arrange weekly sessions with external provider and requisite transport to ensure access for children thus developing their swimming skills.	£6000 (12 sessions @ £500 per session) Transport budget.	Sessions and transport have been arranged enabling every child in Year 4 to have at least 45 minute sessions for 12 weeks of the academic year. Pupils became proficient in the skills needed to be successful swimmers and developed according to their initial starting points.	Ensure all children get the requisite amount of sessions to achieve the target of a 25m unaided swim.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will access intra-school tournaments e.g. sports day. Children will be encouraged to participate in external sports activities. Children shall take part in local competitions when Covid restrictions are lifted.	Ensure house teams are allocated. Ensure equipment is available for competitive sports activities.	Part of £6600 Part of £1900	Pupils participated in school-wide competition during sports day.	Pupils will develop proficiency in chosen field through ASC and external clubs and organisations. Develop further in school house team orientated competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	