

Parent Bulletin

Secondary



Dear parents/carers,

This week has been such a brilliant week for home learning at Goresbrook. There have been some real highlights:

- We are currently the 5th highest ranking school in the country for the amount of time and questions completed on Hegarty Maths.
- Some fantastic CCE entries from last week. Well done to Denaaja (Year 7) for her excellent drawing of a flower, Daniel (Year 8) for his 3km run, Kerhome (Year 9) for a brilliant blog about the perils of lockdown shopping and Elizabeth (Year 10) for her catering entry which looked delicious. This week's entries close on Saturday.
- The number of students in Year 8 who have completed 90% of the work or more has increased significantly and they are now the leading year group. Well done Year 8.

Once again, I would like to thank you for your continued support in ensuring that your child completes their work each day. Alongside helping their academic progress, maintaining a sense of routine and structure will be incredibly useful in helping students transition back to school when the time comes.

A very small minority of students are copying text from BBC Bitesize, Google Translate and Wikipedia. Copying directly from these websites will hinder students' progress. We are interested in what students know and can do, not what is on a public forum. We would therefore greatly appreciate it if parents/carers could speak to their child/ren and stress the importance of completing work independently.

Finally, you may be aware that on the 1st June we have an Inset day. This means the school won't be open to students. The training of staff forms an important part of ensuring the quality of education on offer at Goresbrook is the best it can be. Our previous Inset day (20th April) was dedicated to helping KS3 students access technology. We have therefore rescheduled this training day for the 2nd June. **This means that school will not be open to students on both the 1st and 2nd June.**

Have a restful and relaxing weekend. I do hope the sun shines and you are able to enjoy some time with your families.

Kind regards,

Megan Harris,

Principal- Secondary

If you would like to thank a teacher or member of staff, do feel free to use this link

[https://forms.office.com/Pages/ResponsePage.aspx?](https://forms.office.com/Pages/ResponsePage.aspx?id=0flzgtak1Ee_PGCwkbBquJupMAcXTiFAoVd6Hx5NY0VUOVISQVIFVkvZVvzhBTUI4V0czV1dBUzZYQy4u)

[id=0flzgtak1Ee_PGCwkbBquJupMAcXTiFAoVd6Hx5NY0VUOVISQVIFVkvZVvzhBTUI4V0czV1dBUzZYQy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=0flzgtak1Ee_PGCwkbBquJupMAcXTiFAoVd6Hx5NY0VUOVISQVIFVkvZVvzhBTUI4V0czV1dBUzZYQy4u)

Once again, thank you for your support and please feel free to get in touch if we can help.



Miss Aziza Ajak

Vice Principal

Parent Bulletin

Secondary

Messages from
Heads of Year



Goresbrook School
The best in everyone™
Part of United Learning

Year 7

I feel really proud of Year 7 this week, they have had an excellent week and I have been so pleased to see so many students being 100% heroes and completing all of their work to a high standard and meeting deadlines set. I have also been really pleased to see so many of the Year 7 students completed the remote CCE options, currently Year 10 are winning this competition with Year 7 hot on their heels. So my task for Year 7 this week is to attempt at least one of the CCE challenges. Good luck!



Miss Rose - Head of year 7

Year 9

Year 9 have had a tremendous week this week in terms work completion. The quality of work being produced is very pleasing to see. I challenge all students to keep up the hard work throughout the coming weeks as we strive for 100% completion rate!

Year 9 Success Signpost assembly takes place on Wednesdays at 1:30pm, if you are free watch with your child and celebrate their successes from the week, please do join us. Viso have made a strong start to the coaching competition this term and it will be very interesting to see who comes out on top at the end of the term!



Mr H Sesay—Head of Year 9

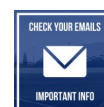
Year 8

This has been the most productive week for year 8 since we have started our remote learning and I have been extremely impressed with the increasing levels of maturity, proactivity and work completion which has been shown over the past week.

Moving forward into the next few weeks, I want all year 8s to focus on the **quality** of work which they are producing. Students should be submitting work and tasks which are **fully completed** and if unsure, asking their teachers if and when they are stuck, what they need to do to ensure their work is up to the standard.

I also want to remind all students that they should be actively checking their emails at **least three times a day**. At around 8.45am- just before they start their work to ensure they are prepared for the day ahead. Around 11am to ensure they see any key messages and around 2:30pm to ensure that before the day has ended they have picked up any key messages which may have been given to them after lunchtime.

Great work year 8 and have a good weekend!



Mr A Osei-Miller—Head of Year 8

Year 10

Year 10's Remote Learning has continued to be excellent on the whole as we near the end of week 4. There have been constant appreciations flooding in from teachers and students are working hard to secure a 'fully green week' resulting in points for their coaching groups.

Rosa took an early lead in the coaching competition during Monday's assembly with 1155 points due to some excellent work completion. There are only 150 points separating 1st from 4th though so there is still everything to play for over the coming weeks.

Thankfully, this week appears to have been an improvement, on the whole, with technology issues - a huge thank you to the IT team for that. A plea from me - if students are still struggling with operating Microsoft Teams, Word or OneNote, please ask them to email myself and our IT team so we can solve this as soon as possible.

Student.support@goresbrookschool.org.uk



Looking forward to seeing everyone (virtually) in Monday's assembly!

Mr A Davis - Head of Year 10

Parent Bulletin

Secondary



Goresbrook School
The best in everyone™
Part of United Learning

Career of the week: E-learning developer

Average Salary (per year) £19,000 starter to £50,000 Experienced

Sadly, as we are all aware, schools had to close to help stop the spread of Coronavirus. Many schools across the country – indeed the world – will be setting lessons on a digital platform. But who is responsible for creating these platforms and is it a job you could do in the future?

How to become an e-learning developer

You can get into this job through:

- a university course
- a college course
- an apprenticeship
- working towards this role

College

You could do a college course, which may lead onto more advanced qualifications or a higher apprenticeship, or help you to get a trainee position with a company. Courses include:

- A level in Computing
- Level 3 Certificate in Programming
- T level in Digital Production, Design and Development
- Level 3 Diploma in Web Design and Development

Entry requirements for College

You may need:

- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths and computing
- 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths for a T level

Career path and progression

With experience you could progress to a senior development role, IT project management, e-learning research, strategy planning, technical sales and business development.

You could also move into related areas like educational or training consultancy, educational software development, systems analysis or the computer games industry.

University

You can do a foundation degree or degree in:

- computing
- multimedia design
- education
- educational technology



If you already have a degree or relevant work experience, you can do a postgraduate qualification in e-learning technology.

Entry requirements for University

You'll usually need:

- 2 to 3 A levels, or equivalent, for a degree
- a degree in a relevant subject for postgraduate study

Apprenticeship

You may be able to complete an advanced or higher apprenticeship in digital learning design or computing.

Entry requirements

You'll usually need:

- 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship
- 4 or 5 GCSEs at grades 9 to 4 (A* to C) and A levels, or equivalent, for a higher or degree apprenticeship

Work

You could start out as a junior developer or e-learning assistant, if you've got computing A levels or equivalent. You'll also need a working knowledge of web design software.

Volunteering and experience

You could improve your career prospects if you get some work experience. This could be as part of a sandwich degree course or through a placement with a company during the holidays. If you are at university your course tutor can advise you on voluntary opportunities.

Parent Bulletin

Secondary



Goresbrook School
The best in everyone™
Part of United Learning

Managing our Mental Health during lockdown and Ramadan

Ramadan Mubarak to those observing the month of fasting. For some, Ramadan during lockdown will be a welcome change this year while others may find things more challenging.



With the absence of food and water and other pleasures it might be noticeable already that emotions can be heightened. With disrupted sleep and food patterns sometimes emotions that are already there can seem bigger, or harder to manage. This can be confusing, as on some levels, Ramadan can bring a sense of peace and control yet at the same time we become aware of feelings that we weren't before. Perhaps through our business, routines, work and socialising we were less aware of our thoughts and feelings and for those with existing mental health problems it might be very hard to manage them. This Ramadan lockdown poses a greater challenge and therefore this is a good time to be kind to yourself, talk through how you are feeling with members of your household and know that it is okay, to not be okay and reach out for support if necessary. Family members may struggle to understand why Ramadan is not helping their loved-one as much as they hoped. It is important that we acknowledge emotions are more acute in the absence of our usual coping mechanisms and 'normal' routines. Those things which helped us before the lockdown might not be feasible now. The things that helped us to maintain a sense of wellness cannot be possible during lockdown or in Ramadan. So now it is vital other strategies are used. Perhaps writing down what helps you, then discovering if it can still be possible to achieve and if not what alternative actions can be taken instead. For more on this subject you may be interested in the following podcast.

Lynne Northcott Place2Be Project Manager

<https://anchor.fm/jogon%20episodes/Mental-health-during-Ramadan-and-lockdown-2020-Thinking-out-loud-eb0cm1>



WATCH MACBETH LIVE!

The Globe Theatre are putting on a performance of Macbeth that is being live streamed on **Monday 11th May at 7pm** for everyone to watch and enjoy! Don't miss this fantastic opportunity to watch the production especially designed for young people that will, not only support you with your GCSEs, but also provide amazing entertainment!

You can find it by following this link - <https://www.shakespearesglobe.com/learn/secondary-schools/playing-shakespeare-with-deutsche-bank/macbeth-2020-playing-shakespeare/> OR simply searching: 'The Globe, Macbeth, 2020'.



This opportunity is highly encouraged for all students as we study the play of 'Macbeth' as a GCSE text at Goresbrook.

Ms L Johnston,
Head of English

The School Library - Twitter account

In an attempt to keep our students informed and engaged in educational as well as inspirational and creative activities Goresbrook School's library has created a Twitter account through which the librarian will be sharing useful and entertaining resources to both students and parents. We highly encourage our students to follow our Twitter account on <https://twitter.com/GoresbrookScho1> for daily inspiration.



Miss Dimitra Charalampidou
School Librarian