

## Reading at Goresbrook

A Goresbrook student is a reader. At Goresbrook we are passionate about the success of our young people and recognise reading is fundamental to this success and development of our young people. In all areas and it is a number one priority in all subjects, classrooms and amongst all staff.

### At Goresbrook we:

- Read for 30 minutes every day
- Actively read in all lessons
- Are exposed to fiction and non-fiction in all subjects
- Read in a Class Reader in our Coaching groups
- Visit the library in Coaching, break times, lunchtimes and after school
- Have an online login to browse and select our next reading book online
- Actively engage in discussions about what we are reading
- Older students support weaker readers to ensure all can succeed
- Encourage and foster a love of reading in all areas
- Reading displays
- Recommended Reading Lists for all year groups and challenge lists

**Please see our Recommended Reading Lists for some inspiration for your next book!**

**Every person is a reader!**

### Why do we do this?

Unemployed adults are twice as likely to have weak literacy skills as those in full time employment.

There is a difference in reading performance equivalent to more than one year's schooling between young people who do not read and those who read for 30 minutes per day

Students who read for pleasure have increased levels of understanding of self and empathy for others.

Studies have shown that those who read for pleasure have higher levels of self-esteem and ability to cope with difficult situations.

Reading for pleasure is more important for children's cognitive development than their parents' level of education.

Children who do not read are at greater risk of developing mental health problems, including depression, anxiety, behavioural problems, anger and aggression.

16 year olds who read for pleasure are more likely to secure managerial or professional jobs in later life.

The median hourly wage of workers with the highest levels of literacy is 94% higher than for workers with the lowest levels of literacy.