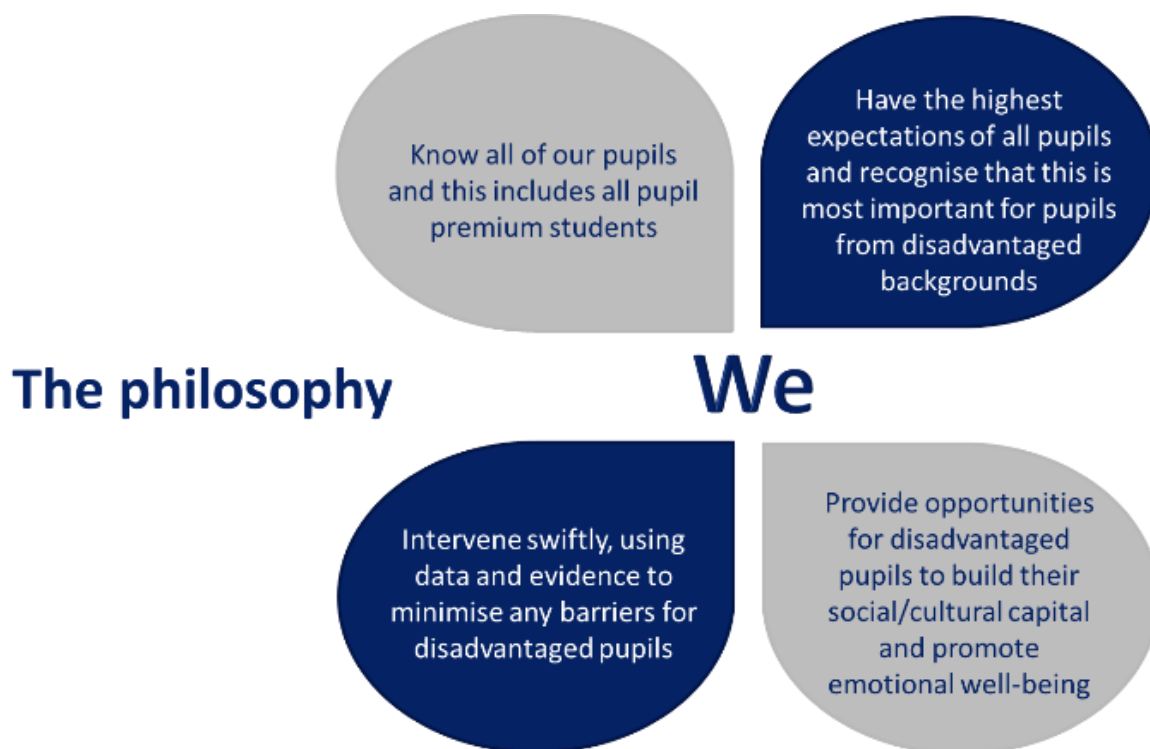


Pupil Premium at Goresbrook School (Secondary)

At Goresbrook School we have a clear philosophy for our pupil premium strategy that is directly underpinned by our vision to ensure that all our students leave us with the real option to succeed at a top university, the skills to excel in a career of their choice and go on to live happy and fulfilling lives rich with altruism.



This philosophy covers 4 main areas that are tailored to our context and the barriers faced by the pupils we serve. This is based on evidence of what works in raising the standards of pupils in receipt of Pupil Premium funding. We aim to ensure that our practice around teaching, learning and assessment is refined and has the highest impact. Leaders regularly review the quality of provision to ensure that elements of the philosophy are embedded across the school.

The table overleaf summarises how we work towards the elements of this philosophy. This is simply what we do day in and day out to ensure the highest quality

Know all of our pupils and this includes all pupil premium students	Have the highest expectations of all pupils and recognise that this is most important for pupils from disadvantaged backgrounds	Intervene swiftly, using data and evidence to minimise any barriers for disadvantaged pupils	Provide opportunities for disadvantaged pupils to build their social/cultural capital and promote emotional well-being
• Deliberately small cohorts of 120 pupils • Allocated coach for every pupil • Teachers plan lessons using knowledge of their pupils • Teachers complete data analyses and plan in class-interventions to meet the needs of PP learners • There is a co-ordinated response pastoral and academic elements for every child • Leaders at every level take a forensic approach to identifying in school and subject specific barriers for Pupil Premium students as we recognise this group is not homogenous.	• No excuses behaviour policy that means lessons are disruption free • All lessons are taught to the top and teachers plan to support all learners to reach this point • All staff place no limitations on what pupils can achieve • Students receive a comprehensive CIAG programme to support high aspirations and exposure to employment options	• Teaching and learning that focuses on robust in-class intervention • All staff are trained and used data to inform planning at every stage • Students arriving at Goresbrook below age related expectations receive a swift, targeted and comprehensive programme of intervention in year 7. • Critical students are identified at every level (from the teacher level to senior leadership level) • Targeted parents evening run to focus on critical students • Underachieving students receive swift and robust academic mentoring programme that ensures rapid progress	• We offer a comprehensive programme of after-school activities through CCE • Students experience a wide range social and cultural experience through the Goresbrook Guarantee • The PSHE curriculum provides opportunities to promote social and emotional well-being • The welfare/pastoral teams provide targeted intervention for