

Goresbrook School

Missing / Absent and Uncollected Pupils Policy

This policy document contains:

1. Information for parents
2. Action to be followed by staff if a child fails to attend first day of school
3. Duty to report
4. Actions to be followed by staff if a pupil goes missing from the School
5. Actions to be followed by staff where a boarder is absent at night or fails to return from 'leave out' at the appointed time
6. Actions to be followed by staff if a pupil goes missing on an outing
7. Actions to be followed by staff once the pupil is found

	Date	Name of author/owner
Policy Reviewed	Dec 2024	Joshua Walker
Next review date	Dec 2025	
Governor ratification	Nov 2022	Ieuan Bennett

Principal: Megan Harris

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Registered address: United Learning, Worldwide House, Thorpe Wood, Peterborough, PE3 6SB

Goresbrook School
Cook Road
Dagenham, Essex
RM9 6XW

Tel: 020 3597 6666
www.goresbrookschool.org.uk
[e secondaryoffice@goresbrookschool.org.uk](mailto:secondaryoffice@goresbrookschool.org.uk)
[e primaryoffice@goresbrookschool.org.uk](mailto:primaryoffice@goresbrookschool.org.uk)

Part 1: Missing Child Policy

Introduction

The welfare of all our children at Goresbrook School ("the School") is our paramount responsibility. A pupil going missing from education, particularly on repeat occasions, is a vital warning sign of a range of safeguarding issues including sexual abuse or neglect and sexual and/or criminal exploitation. It may also indicate mental health problems, risk of substance abuse, risk of travelling to conflict zones, county lines, so called 'honour based' abuse and/or risk of female genital mutilation and forced marriage. Early intervention is necessary to identify the existence of any underlying safeguarding risk and to help prevent the risks of a child going missing in future.

Every adult who works at the School has been trained to appreciate that they have a key responsibility for helping to keep all of the children safe at all times. This includes the importance of effective information sharing to ensure our children are safe and receiving suitable education. Where staff have concerns that a child is missing from school, this policy should be followed.

Every member of our staff who works with children has read Part 1 of *Keeping Children Safe in Education* (KCSIE). Our staffing ratios are generous and are deliberately designed to ensure that every child is supervised the whole time that he or she is in our care.

The School will always consider the wider circumstances around a child going missing from School and whether there are wider safeguarding concerns that may need to be addressed in line with the School's Safeguarding Policy.

This policy should be read in conjunction with the School's Safeguarding Policy and Staff-Student relationship guidance. This policy was drawn up having had regard to the Independent School Regulatory Requirements, Early Years Statutory Framework and Department for Education's guidance KCSIE and 'Children Missing Education'.

1. Information for parents

All safeguarding policies are reviewed regularly (at least once a year as a minimum) by the School's Local Governing Body in order to satisfy ourselves that they are robust and effective. This policy is ratified annually by the United Learning Group Board in conjunction with the School's Safeguarding Policy and Procedures.

Where reasonably possible, the School will hold more than one emergency contact for each pupil. This is to give the School additional options to make contact with parents and/or a responsible adult when a child missing education is also identified as a welfare and/or safeguarding concern.

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All new staff receive a thorough induction into the importance of effective supervision of all pupils, what to do if a child goes missing and are required to read Part 1 of KCSIE, or Annex A of KCSIE if their role does not require them to work directly with children.

In addition, all pupils and parents will be made aware of:

- Arrangements when arriving at school and leaving the premises at the end of the day
- Arrangements for registration in both morning and afternoon. Parents are responsible for notifying the School if their child is absent for any reason. The School will always contact the parent if the child fails to arrive at school without an explanation.
- The physical security measures which prevent unsupervised access to or exit from the building, including onsite supervision

Actions to be followed by staff if a child fails to attend first day of school

All new pupils are placed on the School's admission register at the beginning of the first day on which the School has agreed that the pupil will attend the School.

If a child fails to attend on the agreed date, staff must inform the Principal / Designated Safeguarding Lead without delay. The Head / Designated Safeguarding Lead will undertake reasonable enquiries to establish the pupil's whereabouts and will consider notifying the local authority at the earliest opportunity. If the Head / Designated Safeguarding Lead believes the pupil is in immediate danger or at risk of harm, a referral should be made to children's social care (and the police if appropriate) without delay.

Where there are changes affecting the child (including a change of address or school), these will be reflected in the admission register. This will assist the School and external agencies when making enquiries to locate any missing children.

2. Duty to Report

The School monitors attendance closely and will take action to address poor or irregular attendance. The School will inform the local authority (and the local authority where the child is normally resident) of any pupil who fails to attend school regularly, or has been absent without the school's permission for a continuous period of 10 school days or more without permission.

Where a pupil has not returned to school for 10 school days after an authorised absence or has been continuously absent without authorisation for a period of not less than 20 school days (and there are no reasonable grounds to believe the pupil is unwell or unable to attend because of any unavoidable cause), and the School and local authority have failed, after jointly making reasonable enquiries, to ascertain where the pupil is, the School may delete the pupil's name from the admission register. The School will inform the local authority of such deletion no later than the time at which the pupil's name is deleted from the register.

The School also recognises its wider reporting duties following deletions from the admission register, in accordance with the Education (Pupil Registration) (England) Regulations 2006, to help identify children who are missing education and/or otherwise at risk of harm.

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The School will report to OFSTED within 14 days any incident of a missing EYFS pupil as is required under the Statutory framework for the early years foundation stage (EYFS) 2021, for registered providers.

3. Actions to be followed by staff if a pupil goes missing from the School

The School's procedures are designed to ensure that a missing pupil is found and returned to effective supervision as soon as possible.

If a pupil was found to be missing the School will carry out the following actions without delay:

- Check the first aid area
- Email to all staff to check whether the pupil is with another member of staff
- Check with the pupil's friends
- Teacher(s) to take register to ensure that all other pupils are present
- Check with the pupil's friends to see if they know their whereabouts
- Ask staff and pupils the last time the pupil was seen
- Carry out a thorough search of the building and school grounds, checking cupboards, under desks, toilets and other hiding places
- Check the doors, gates and CCTV records for signs of entry/exit

If the pupil is still missing, the following steps would be taken without delay:

- Inform the Principal and the Designated Safeguarding Lead (DSL), Regional Direction and Chair of the LGB
- The DSL/Head of School/Principal telephones the pupil's parents and explain what has happened, and what steps have been set in motion. Ask them to come to the School at once
- The DSL/Head of School/Principal of the School will immediately notify the Police
- The Head of School/Principal will arrange for staff to search the rest of the School premises and grounds
- If the pupil's home is within walking distance, a member of staff will set out on foot to attempt to catch up with him/her in case they have left the building
- The DSL will contact/refer to their local Children Services Department 0208 227 3811 and the local authority designated officer 0208 227 3934 to seek advice and agree what actions should be taken and by whom. This may include contacting the police.
- Follow any specific local safeguarding procedures
- The School will co-operate fully with any Police investigation and any safeguarding investigation by the local authority
- The Principal will inform the Regional Director, LGB Chair and Chair of ULT without delay
- Inform the School's insurers
- If the pupil is injured, the School will make a report under RIDDOR to the Health & Safety Executive (HSE).

During the course of the investigation into the missing child, the School, in consultation with Children Services, will decide what information should be given to other parents, staff and other pupils and how press enquiries are to be dealt with.

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A record will be kept by the School of any instances in which a pupil is missing from School without satisfactory permission and documentation, including the action taken and the pupil's explanation. In addition, a full record of all activities taken up to the stage at which the pupil was found will be made. If appropriate, these procedures will be adjusted.

4. Actions to be followed by staff if a pupil goes missing on an outing

- An immediate head count would be carried out in order to ensure that all the other pupils are present
- An adult will search the immediate vicinity
- Immediately inform the Principal/ Head of School and the DSL by mobile phone
- The remaining pupils will be taken back to school as soon as reasonably practicable
- Ask the Principal/Head of School to ring the pupil's parents as soon as reasonably practicable to explain what has happened, and what steps have been set in motion. Ask them to come to the venue / the School at once
- Contact the venue manager and arrange a search
- Immediately contact the Police
- The DSL will contact/refer to their local Children Services Department 0208 227 3811 • Follow any specific local safeguarding procedures.
- The School will cooperate fully with any Police investigation and any safeguarding investigation by the local authority
- The Principal/Head of School will inform the Regional Director and Chair of LGB without delay
- The School's insurers will be informed as soon as reasonably practicable
- If the child is injured, a report would be made under RIDDOR to the Health & Safety Executive (HSE). If the child is injured and is taken directly from the scene of the accident to hospital for treatment, a report will be made under RIDDOR to the HSE as soon as reasonably practicable and no later than 15 days of the accident.

A full record of all activities taken up to the stage at which the child was found would be made for the incident report. The School will review its procedures and, if appropriate, these would be adjusted.

5. Actions to be followed by staff once the pupil is found

- Talk to, take care of and, if necessary, comfort the pupil
- Speak to the other pupils to ensure they understand why they should not leave the premises/separate from a group on an outing
- The Head of School/Principal will speak to the parents to discuss events and give an account of the incident (having discussed this beforehand with the Local Authority, police and United Learning Safeguarding Lead, if necessary)
- The Head of School/Principal will ensure a full investigation (if appropriate involving the LCSB OR local safeguarding partners)
- Media queries should be referred to the Head of School/Principal (after discussion with the LADO if appropriate)
- The investigation should involve all concerned providing written statements
- The report should be detailed covering: time, place, numbers of staff and pupils, when the pupil was last seen, what appeared to have happened, the purpose of the outing, the length of time that the pupil was missing and how s/he appeared to have gone missing, as well as lessons for the future.

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Part 2: Procedures to be followed by staff when a child is not collected on time

Introduction

The School undertakes to look after all pupils safely throughout the time that they remain under our care, until such a time as s/he has been collected by a parent, guardian or carer, or until appropriate alternative care arrangements have been made with Social Care and/or the Police in order to prioritise a pupil's safety.

Procedures if a pupil is not collected on time

If a child is not collected within 15 minutes of the agreed collection time, we will call the contact numbers for the parent or carers. Where reasonably possible the School will hold more than one emergency contact number for each pupil. If there is no answer, staff will begin to call the emergency numbers for this child. During this time, the child will be placed in the Afterschool Provision and parents will be charged.

- If there is no response from the parents' or carers' contact numbers or the emergency numbers within a one hour period, the DSL will contact/refer to their local Children Services Department 0208 227 3811 to seek advice and agree what actions should be taken and by whom. This may include contacting the police.
- Children's social care will make emergency arrangements for the child and will arrange for a visit to be made to the child's house and will check with the Police.
- The School will look after the child safely throughout the time that they remain under the School's care, until such a time as they have been collected by a parent, guardian or carer, or until appropriate, alternative care arrangements have been made with children's social care and/or the Police in order to prioritise the child's safety.
- Follow any specific LBBB safeguarding procedures.

If any concerns about the child's safety and welfare result, these will be dealt with in accordance with the School's safeguarding procedures detailed in the staff-student relationship guidance and School's Safeguarding Policy.

Records

The School's DSL will keep a record of incidents where parents/carers do not collect a child from school or are late for no explained or good reason, or where there are repeated incidents.

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