

Alignment to the National Curriculum (KS1)



The below tables outlines where the statutory content from the National Curriculum is first taught across KS1 or KS2. The curriculum has been sequenced so that much of the content is reviewed in subsequent units.

Locational knowledge	
Name and locate the world's seven continents and five oceans	Y1 Sum: There you are
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Y1 Spr: Where we are
Place knowledge	
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Y1 Sum: There You Are
Human and physical geography	
Identify seasonal and daily weather patterns in the United Kingdom	Y2 Aut: Minimappers
Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Y2 Spr: Hot and cold deserts
Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> • Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • Key human features, including: city, town, village, factory, farm, house, office, port, harbour and port 	Y1 Aut: Here I am Y1 Spr: Where we are Y2 Sum: Rivers, seas and oceans
Geographical skills and fieldwork	
Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Y1 Sum: There you are Y2 Sum: Rivers, seas and oceans
Use simple compass directions (North, South, East and West)	Y2 Aut: Minimappers
Use locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map	Y1 Aut: Here I am
Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features	Y2 Sum: Rivers, seas and oceans
Devise a simple map; use and construct basic symbols in a key	Y2 Aut: Minimappers
Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Y1 Aut: Here I am Y2 Aut: Minimappers



Alignment to the National Curriculum (KS2)



Locational knowledge	
Locate the world's countries, using maps to concentrate on their environmental regions, key physical and human characteristics, countries and major cities: <ul style="list-style-type: none"> • Europe • North America • South America 	Y3 Sum: Looking at Europe Y5 Aut: World trade Y4 Aut: Brazil
Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Y3 Aut: UK Y5 Spr: Investigating water
Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime Meridian	Y4 Aut: Brazil
Identify the position and significance of the time zones (including day and night)	Y5 Sum: Climate across the world
Place knowledge	
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Y5 Spr: Investigating water
Human and physical geography	
Describe and understand key aspects of physical geography including: <ul style="list-style-type: none"> • Climate zones, biomes and vegetation belts • Rivers • Mountains and volcanoes • Earthquakes • The water cycle 	Y5 Sum: Climate across the world Y5 Spr: Investigating water Y3 Spr: Mountains & volcanoes Y4 Sum: Earthquakes Y5 Spr: Investigating water
Describe and understand key aspects of human geography including: <ul style="list-style-type: none"> • Types of settlement and land use • Economic activity including trade links • Distribution of natural resources including energy, food, minerals and water 	Y3 Aut: UK Y5 Aut: World trade Y5 Sum: World trade; Y5 Spr: Water
Geographical skills and fieldwork	
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<i>[See the last column in Disciplinary Knowledge to see when each map type is introduced]</i>
Use the eight compass points	Y3 Aut: UK
Four-figure grid references	Y5 Aut: World trade
Six-figure grid-references	Y6 Sum: I am a geographer
Symbols and key (including OS maps)	Y3 Aut: UK
Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Y2 Aut: Minimappers; Y6 Sum: I am a geographer

