

<b><u>Autumn</u></b>			
<b>Lessons</b>	<b>Subject</b>	<b>Curriculum Statements</b>	<b>Learning Intentions</b>
<b>1</b>	<b>Computing:</b>	<p><b>Online Safety</b></p> <ul style="list-style-type: none"> <li>- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul> <p><b>Effective Searching</b></p> <ul style="list-style-type: none"> <li>- use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> </ul>	<b>Online Safety</b> LI: to refine searches and share work electronically
<b>2</b>	<b>Online Safety</b>		LI: to open and send emails using 2Respond
<b>3</b>	<b>Effective Searching</b>		LI: to understand what digital footprint
<b>4</b>			<b>Effective Searching</b> LI: to understand the terminology associated with searching
<b>5</b>			LI: to gain a better understanding about searching on the Internet

<b>Spring</b>			
<b>Lessons</b>	<b>Subject</b>	<b>Curriculum Statements</b>	<b>Learning Intentions</b>
1	<b>Computing</b>	<ul style="list-style-type: none"> <li>- Use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> </ul>	<b>Creating Pictures</b> LI: to explore 2Paint A Picture
2	<b>Creating Pictures</b>		LI: to recreate pointillist art and look at the work of pointillist artists such as Seurat
3			LI: to look at the work of Piet Mondrian and recreate it using the Lines template
4			LI: to look at the work of William Morris and recreate it using the Patterns template
5			LI: to explore surrealism and eCollage

<b><u>Summer</u></b>			
<b>Lessons</b>	<b>Subject</b>	<b>Curriculum Statements</b>	<b>Learning Intentions</b>
1	<b>Computing</b>  <b>Coding</b>	<b>Coding</b> <ul style="list-style-type: none"> <li>- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</li> <li>- Create and debug simple programs</li> <li>- Use logical reasoning to predict the behaviour of simple programs</li> </ul>	<b>Coding</b> LI: to understand what an algorithm is
2			<b>Coding</b> LI: to use the button and turtle objects and the repeat command
3			<b>Coding</b> LI: to understand how to use the timer command
4			<b>Coding</b> LI: to debug a simple program
5			<b>Coding</b> LI: to create programs using different kinds of objects