## United Curriculum: Design & Technology

|          |   |  | 3  |   | 55  |  |
|----------|---|--|--|---|---|--|
|          | Year 1  | Year 2   | Year 3   | Year 4  | Year 5  | Year 6   |
| Autumn   | Cooking & nutrition<br>Autumn 1<br>Fruit kebabs<br>• Designing and making with food<br>• Understanding Health and<br>nutrition<br>• Combining tastes and textures to<br>make a product<br>• Using basic cutting tools<br>[PSHE] (Science) | Textiles: Marking out and joining<br>fabric<br>Autumn 1<br>Finger puppets (animals)<br>• Making a textile product by<br>marking out, cutting and joining<br>fabric   | Free Standing Structures<br>Autumn 1<br>Photo frame<br>• Understanding ways in which<br>structures can be made stable<br>• Understand how to stiffen<br>materials  | Mechanisms: Linkages<br>Autumn 2<br>Pop Up Book with moving parts<br>(Guide To The Rainforest)<br>Understand how a range of<br>linkage type mechanisms work<br>Assemble a range of<br>mechanisms including pop ups,<br>spinners, sliders, levers and tabs<br>Apply to the design of a pop up<br>book<br>Option of Science | Structures: Musical instruments Autumn 2 Rainmaker Investigate instruments from different times and cultures Understand how shape and materials used can alter sound Investigate a range of finishing techniques Options of Music | Structures<br>Autumn 1<br>Design and build an aqueduct<br>• Understand why structures<br>sometimes fail<br>• Investigate and use techniques<br>to reinforce and strengthen<br>structures<br>• Design and make a structure for<br>a specific tasks<br>Histoíy |
| Spring   | Static Structures<br>Spring 1<br>Castles<br>• Creating models from sheet and<br>reclaimed materials<br>• Understand about basic<br>structures and how they can be<br>made stronger/more stable<br>• Use range of fixing techniques        | Mechanisms: Wheels, axels,<br>pulleys and levers<br>Spring 1<br>Fire engines<br>• Joining materials with moving<br>joints<br>• Understand how wheels and<br>axels work<br>• Understand winding<br>mechanisms<br>option of PSHE   | Mechanisms and control:<br>Pneumatics<br>Spring 1<br>Moving Monster<br>• Consider different types of<br>pneumatic structures<br>• Know about the movement of<br>simple mechanisms , such as<br>levers and linkages | Textiles: Reinforcing fabric<br>Spring 1<br>Purse for the Rio carnival<br>Investigate ways of reinforcing<br>fabric, e.g. over stitching,<br>running stitch<br>Create and use a pattern<br>Develop decorative techniques<br>and fastenings e.g. applique<br>Geogíaphy   | Cooking and Nutrition<br>Spring 2<br>Making bread<br>• Understand the function and<br>properties of materials<br>• Identify, select and use food<br>tools and techniques safely<br>• Understand food hygiene                      | Mechanisms: electrical and<br>computer control<br>Spring 2<br>• Understand how products can<br>be driven by electricity<br>• Use motors to control speed and<br>direction of movement<br>• Develop structures with cladding<br>and finishing techniques      |
| Summer   | Mechanisms: Pushes, pulls and<br>levers<br>Summer 2<br>A book with moving<br>parts (transport)<br>• Understand simple mechanisms<br>that create movement e.g.<br>simple levers and sliders<br>(History)                                   | Textiles: Using a paper pattern,<br>joining fabric<br>Summer 1<br>Space suit for an Astronaut<br>• Use a graphics programme to<br>design a space suit<br>• Use a simple paper pattern to<br>draw around and cut out fabric<br>• Use simple joining techniques<br>Option of Science | Cooking & nutrition<br>Summer 2<br>• Food preparation techniques<br>• Combining appearance, flavour<br>and texture<br>• Understand the balanced plate<br>model for healthy eating<br>A Greek Salad<br>[Histoíy]    | Electrical Control<br>Summer 2<br>An alarm system for a precious<br>artefact<br>• Draw on understanding of<br>simple electrical circuits and<br>switches<br>• Join components, cut and shape<br>material with precision<br>Option of Science  | Mechanisms: Moving toys using<br>cams, wheels and axels<br>Summer 2<br>• Understand how mechanisms<br>can be used to produce<br>movement<br>• Cut, shape and join components,<br>selecting tools for a specific<br>purpose        | Textiles<br>Summer 1<br><i>T Shirts</i><br>• Design for a range of needs –<br>appearance, safety, size, warmt<br>• Use patterns, templates and<br>detailed working drawings<br>• Develop finishing techniques  |
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