Set 1 – Word time

- Ask your child to read these words using Fred talk, remember **special friend**, **Fred talk**, **read the word**.
- Once they can Fred talk each section, ask them to read each word using 'Fred in your head'.
- Spell these words using <u>'Fred fingers'.</u> https://www.youtube.com/watch?v=absSgYIPCns&t=3s

1.1

ạṭ	mat	șạt
mad	ġġġ	sad

1.2

gap	pan	top
got	dog	pin
ţip	pig.	ḍig
și†	iţ	iņ
ọņ	ạṇḍ	ạņ

иb	ċńb	mud
ķiţ	bed	get
met	bin	bad
cat	can	cot

1.4

hen	ḥịṭ	ḥạḍ
fạn	fat	log
<u>s</u> họp	fụņ	lip
<u>fish</u>	<u>ship</u>	let

jet	wet	vet
yes	w <u>ish</u>	м́ер
<u>yet</u>	jaṃ	yạp
jog	wiņ	ХñШ
ŗạṭ	red	ruņ

1.6

<u>wing</u>	<u>chị</u> ṇ	t <u>hịc</u> k
<u>chọp</u>	<u>chạt</u>	<u>quit</u>
quiz	sing	<u>thing</u>
<u>bang</u>	t <u>h</u> is	<u>thin</u>
fix	six	zag
zip	ţóx	þòx

<u>stink</u>	w <u>ink</u>	<u> </u>
skin	slid	slip
grin	prop	pṛạṃ
from	ċḷip	gṛạṇ
ḥạṇḍ	stand	stamp
flop	frog	jump
bla <u>ck</u>	flag	jump think
sķip	best.	trip
þļóþ	brat	dṛip
drop	blip	fluff
dṛẹ <u>ss</u>	ḥụ <u>f</u> f	me <u>ss</u>
ţesţ	trap	spit
s ṭọp	spot	strop