## Set 3 green words

- Ask your child to read these words using Fred talk, remember **special friend**, **Fred talk**, **read the word**.
- Once they can Fred talk each section, ask them to read each word using 'Fred in your head'.
- Spell these words using <u>'Fred fingers'.</u> <a href="https://www.youtube.com/watch?v=absSgYIPCns&t=3s">https://www.youtube.com/watch?v=absSgYIPCns&t=3s</a>

clean	dream	<u>seat</u>
<u>scream</u>	<u>please</u>	
<u>joi</u> ņ	<u>voice</u>	ç <u>oi</u> ņ
make	çake	name
şame	late	date
smile	white	ņiçe
like	time	ḥịḍe
home	hope	spoke
ņóte	þŗǫke	phone
ŗųde	þrute	June

<u>saw</u>	<u>law</u>	dawn
<u>cṛaw</u> !	<u>paw</u>	<u>yawn</u>
<u>share</u>	<u>dare</u>	<u>scare</u>
square	<u> </u>	<u>çare</u>
<u>burn</u>	<u>turn</u>	<u>spurt</u>
n <u>urse</u>	<u>purse</u>	<u> </u>
ņev <u>e</u> r	<u> better</u>	<u>weather</u>
<u>after</u>	proper	<u>corņer</u>
<u>after</u>	proper down	<u>corner</u> <u>brown</u>
_		
aft <u>er</u> how	<u>dow</u> ņ	<u> </u>

<u>goa</u> t	<u>boat</u>	<u>road</u>
<u>throat</u>	t <u>oa</u> st	<u>çoa</u> ț
<u>chew</u>	n <u>ew</u>	<u>blew</u>
flew	<u>drew</u>	<u>grew</u>
f <u>ire</u>	<u> </u>	<u>wire</u>
<u>bonfire</u>	<u>iņspire</u>	<u>conspire</u>
<u>hear</u>	<u>dear</u>	<u>fear</u>
<u>near</u>	<u>year</u>	<u>ear</u>
picture	mixture	creature
fut <u>ure</u>	<u>adventure</u>	temperature

delicious	suspicious.	vi <u>ciou</u> s
ścrumptious	precious .	f <u>erocious</u>
tradition	<u>attention</u>	celebration
<u>conversation</u>	congratulation	exploration