

Goresbrook School Yearly Writing Plan

Year 1

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Autumn 1: 1-8.	Little Red Bethan Woolvin <ul style="list-style-type: none"> <li>Structure of <b>sentences</b></li> <li><b>Re-write</b> a fairytale</li> </ul>			Peace at Last <ul style="list-style-type: none"> <li><b>Narrative</b> retelling of the story</li> </ul>		Owl Babies <ul style="list-style-type: none"> <li><b>Diary</b></li> </ul>		The Tiger Who Came to Tea <ul style="list-style-type: none"> <li><b>Invitation</b></li> <li><b>Diary</b> from Lucy's perspective.</li> </ul>				GPS focus: <i>Using fingers spaces. Recognising and saying letters of the alphabet. Recognise and use capital letters to demarcate sentences.</i>		
Autumn 2: 9-14.	GPS focus: <i>Using fingers spaces. Recognising and saying letters of the alphabet. Recognise and use capital letters to demarcate sentences.</i>			GPS focus: <i>Use capital letters to demarcate sentences. Use full stops to demarcate sentences.</i>		GPS focus: <i>Introduce nouns and verbs, using nouns and verbs</i>		GPS focus: <i>Capital letters for DOTW and months, people and personal pronoun 'I'</i>						
Spring 1: 1-6	Billy the Beast <ul style="list-style-type: none"> <li><b>Narrative</b> inspired by 'mixed up' fairytales</li> </ul>		Lost in the toy museum <ul style="list-style-type: none"> <li>Forming <b>sentences</b> using adjectives and nouns.</li> <li>Missing <b>poster-character</b> description</li> </ul>		Baby goes to market <ul style="list-style-type: none"> <li>Setting <b>description-market</b></li> <li>Letter explaining what is needed from the market.</li> </ul>		Grandad's Island <ul style="list-style-type: none"> <li><b>Playscript</b> between characters on the arrival</li> <li>Apology <b>note</b> to the animals on the island</li> </ul>		GPS focus: <i>Identifying and writing one-word exclamations</i> <i>Writing commands with exclamations.</i>					
	GPS focus: <i>Recognising conjunctions 'and' and 'but'; removing and adding the prefix 'un-' (Taught during UL lessons)</i>		GPS focus: <i>Using conjunctions 'and' and 'but'</i>		GPS focus: <i>Using conjunctions 'and' 'but and 'or'</i>									
Summer 1: 1-8	Too Much talk <ul style="list-style-type: none"> <li><b>Narrative</b> retelling of the story (in the third person)</li> </ul>		Nimesh the Adventurer <ul style="list-style-type: none"> <li><b>Recount</b></li> </ul>		The Night Pirates <ul style="list-style-type: none"> <li><b>Diary</b></li> <li><b>Narrative</b> retelling of the story (in the third person)</li> </ul>		Winnie the Witch <ul style="list-style-type: none"> <li>A letter to neighbours</li> <li><b>Setting description-old house vs new</b></li> <li>Possible <b>information text</b></li> </ul>		The cook and the king <ul style="list-style-type: none"> <li><b>Instructions</b></li> </ul>		GPS focus: <i>Recognising sentences and their structure. Writing and ordering sentences.</i>			
	GPS focus: <i>Question marks and questions openers.</i>		GPS focus: <i>Recognising and using questions.</i>		GPS focus: <i>Identifying single and plural nouns (E.g. Pirates, ships, boxes, patches)</i>		GPS focus: <i>Adding 's' 'es' for plural nouns (e.g. brooms, witches); recognising and using the suffixes '-ing', '-ed' and '-er';</i>							

