

Goresbrook School Yearly Writing Plan

Year 1

Term	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn 1: 1-8.	Little Red Bethan Woolvin <ul style="list-style-type: none">Structure of sentencesRe-write a fairytale				Peace at Last <ul style="list-style-type: none">Narrative retelling of the story			Owl Babies <ul style="list-style-type: none">Diary			The Tiger Who Came to Tea <ul style="list-style-type: none">InvitationDiary from Lucy's perspective.		
Autumn 2: 9-14.	GPS focus: Using fingers spaces. Recognising and saying letters of the alphabet. Recognise and use capital letters to demarcate sentences.				GPS focus: Use capital letters to demarcate sentences. Use full stops to demarcate sentences.			GPS focus: Introduce nouns and verbs, using nouns and verbs			GPS focus: Capital letters for DOTW and months, people and personal pronoun 'I'		
Spring 1: 1-6	Billy the Beast <ul style="list-style-type: none">Narrative inspired by 'mixed up' fairytales			Lost in the toy museum <ul style="list-style-type: none">Forming sentences using adjectives and nouns.Missing poster-character description			Baby goes to market <ul style="list-style-type: none">Setting description-marketLetter explaining what is needed from the market.			Grandad's Island <ul style="list-style-type: none">Playscript between characters on the arrivalApology note to the animals on the island			
Spring 2: 7-12	GPS focus: Recognising conjunctions 'and' and 'but'; removing and adding the prefix 'un-' (Taught during UL lessons)			GPS focus: Using conjunctions 'and' and 'but'			GPS focus: Using conjunctions 'and' 'but' and 'or'.			GPS focus: Identifying and writing one-word exclamations Writing commands with exclamations.			
Summer 1: 1-8	Too Much talk <ul style="list-style-type: none">Narrative retelling of the story (in the third person)			Nimesh the Adventurer <ul style="list-style-type: none">Recount			The Night Pirates <ul style="list-style-type: none">DiaryNarrative retelling of the story (in the third person)			Winnie the Witch <ul style="list-style-type: none">A letter to neighboursSetting description-old house vs newPossible information text		The cook and the king <ul style="list-style-type: none">Instructions	
Summer 2: 9-12	GPS focus: Question marks and questions openers.			GPS focus: Recognising and using questions.			GPS focus: Identifying single and plural nouns (E.g. Pirates, ships, boxes, patches)			GPS focus: Adding 's' 'es' for plural nouns (e.g. brooms, witches); recognising and using the suffixes '-ing', '-ed' amd '-er';		GPS focus: Recognising sentences and their structure. Writing and ordering sentences.	

