Goresbrook School Yearly Writing Plan
Year 2

Term	Week 1	Week2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn 1: 1-8. **Autumn 2:** 9-14.	**Wild** • Two-part **narrative** GPS focus: *Use capital letters to demarcate sentences consistently, for proper nouns and personal pronoun 'I'.* *Identify the difference between proper and common nouns. Identify and use full stops, exclamation marks and question marks.* *Recognise and use adjectives.*			**Leaf** • **Poem** • Two **letters** (To and from a character) GPS focus: *Understand the structure of a sentence and identify missing elements (verbs, full stops, capital letters etc)* *Continue to focus on using full stops, exclamation marks and question marks.* *Recognise and use conjunctions (and, but, or and so)*			**Oliver's Milkshake** • **Play-script** • **Dialogue** (between two characters) • **Narrative** GPS focus: *Recognise that two words or clauses can be joined by a conjunction.* *Use 'and', 'but' and 'or' to join two sentences together.* Recognise and use common and proper nouns. Introduce and use simple expanded noun phrases (one or more adjectives to modify the noun)			**The Man on the Moon** • **Instructions** • **Non-chronological report** GPS focus: *Recognise and use commas in a list.* *Recognise and use the conjunctions, 'because' and 'that'.* *Recognise and use commands and questions.*			
Spring 1: 1-6 **Spring 2:** 7-12	**The King who Banned the Dark (UL)** • **Description** on how dark the town is now. • **Persuasive letter** asking the King to lift the ban. GPS focus: *Recognise and use double adjectives with a comma.* Explore using adjectives after the noun. Recognise and use the conjunctions 'when' and 'if'.			**Luna and Pebble** • **Diary** • **Retelling** of the story GPS focus: *Recognise and use a variety of conjunctions.* *Recognise and use different types of verbs.* *Identify different adverbs and recognise that by adding 'ly' to an adjective, it can create an adverb.* *Recognise and use simple contractions.*			**Don't Let the Pidgeon Drive the Bus** • **Rewrite** focus on grammar and punctuation GPS focus: Recognise and use exclamations and statements. Recognise simple past and present tense.		**A Walk in London Non- Chronological** • **Non-chronological report** Information booklet about London GPS focus: *Identify and use collective nouns (a crowd of people, group of tourists, team of guards, fleet of buses, collection of bridges)* *Recognise possessive apostrophes and the difference between plural words ending in 's' and 's for possession.*			
Summer 1: 1-8 **Summer 2:** 9-12	**The Night Gardener** • **Description** of the creatures created by the night gardener. • **Recount** of the night William helped the Night Gardener. GPS focus: *identify different types of nouns during sentences.* *Recognise and use all four sentence types (command, question, statement exclamation)* *Use simple past and present tense in sentences.* *Recognise and use expanded noun phrases using a comma for double adjectives.*			**Grace and Family** • **Diary x3** Entry 1 - My family - the day a letter from her father arrives inviting Grace to The Gambia Entry 2 - The Gambia - a couple of days after Grace arrives in The Gambia (when she is confused and refusing to eat!) Entry 3 - Leaving my new family – written on Grace's final day in The Gambia. GPS focus: How to add suffixes (-ful and -less) *Recognise possessive apostrophes and the difference between plural words ending in 's' and 's for possession.* *Recap any areas needed.*					**The Ordinary School Day** • **Character description** of Mr Gee • **Diary entry** on the day Mr Gee came to school. GPS focus: Recognise past progressive tense. Use past progressive tenses in sentences. Introduce compound nouns adding suffixes (-ment, -er, and -ness) *Recognise and use expanded noun phrases using a comma for double adjectives.*			