

Goresbrook School Yearly Writing Plan

Year 3

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Autumn 1: 1-8.	'Ug' by Raymond Briggs		'The Promise' by Nicola Davies			'Farther' by Grahame Baker-Smith			'The Iron Man' by Ted Hughes					
Autumn 2: 9-14.	<p><i>GPS focus: Recognise and use different types of sentences: commands, questions, exclamations, statements</i></p> <p><i>Recognise and use the conjunctions 'and', 'but', 'or', 'when', 'if', 'that' and 'because'</i></p> <p><i>Begin to use the terms coordinating and subordinating conjunctions.</i></p>		<ul style="list-style-type: none"> Persuasive writing: shorter writing Biography: longer writing <p><i>GPS focus: Continue using a variety of conjunctions, understanding the different types. Recognise and use apostrophes for contraction (poem is written in fairly conversational language: I'm, didn't etc)</i></p>			<ul style="list-style-type: none"> Playscript: shorter writing Narrative in the third person: focusing on moving the action forward with direct speech Speech: longer writing <p><i>GPS focus: Recognise and use commas in a list. Recognise and use simple past and present tenses. Recognise and use progressive past and present tenses.</i></p>			<ul style="list-style-type: none"> Description: of an event: shorter writing Scripted dialogue (a type of playscript): longer writing <p><i>GPS focus: Recap apostrophes for contraction. Recognise and use possessive apostrophes</i></p>					
Spring 1: 1-6	'The True Story of the Three Little Pigs' United Learning		'The Day the Crayons Quit' United Learning		'Fairy tale crimes (reporting)' United Learning		'Coming to England by Floella Benjamin'							
Spring 2: 7-12	<p><i>GPS focus: Recognise purpose of paragraphs.</i></p> <p><i>Recognise clauses and the punctuation needed to demarcate a main clause.</i></p> <p><i>Recognise and use expanded noun phrases</i></p>		<p><i>GPS focus: Recap use of previously taught conjunctions.</i></p> <p><i>Recognise and use final coordinating conjunctions ('for', 'nor' and 'yet')</i></p> <p><i>Recognise and use final subordinating conjunctions ('before', 'after', 'while', 'although')</i></p>		<p><i>GPS focus: Use conjunctions to express: Time (when, before, after, while); Place (where, whenever); Cause (so, because, for, since, though). Identify verbs and adverbs in sentences.</i></p> <p><i>Recognise and use adverbs to express time, cause and place</i></p> <p><i>Recognise and use direct speech.</i></p>		<ul style="list-style-type: none"> Non-chronological report: shorter writing Biography: longer writing <p><i>GPS focus: Introduce and recognise present perfect form. Use present perfect form in sentences.</i></p> <p><i>Recap proper nouns, common nouns and phrases, Recognise and use abstract nouns (e.g. biography: freedom, hope, courage, fear etc) and other types of nouns in sentences.</i></p>							
Summer 1: 1-8	'The Wild Robot' by Peter Brown			'A Pebble in my Pocket' by Meredith Hooper			'Lob' by Linda Newby							
Summer 2: 9-12	<p><i>Diary:</i> shorter writing</p> <p><i>Letter:</i> longer writing</p> <p><i>GPS focus: Recognise that adverbs can be used in different locations within a sentence.</i></p> <p><i>Recognise and use prepositions and prepositional phrases.</i></p> <p><i>Use prepositions to express time, place and cause</i></p>			<p><i>Information writing that includes plenty of description: Longer writing</i></p> <p><i>GPS focus: Understand what a vowel and consonant is</i></p> <p><i>Recognise and use determiners ('the', 'an' and 'a')</i></p>			<p><i>Personal diary:</i> shorter writing</p> <p><i>Opinionative writing</i> (expressing a viewpoint): longer writing</p> <p><i>GPS focus: Recap and use present perfect form in sentences</i></p> <p><i>Recognise and use expanded noun phrases.</i></p> <p><i>Use simple present tense in opinionative writing to show opinions: (I believe, I think, People say...)</i></p>							

