

Goresbrook School Yearly Writing Plan

Year 6

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn 1: 1-8.	No Ballet Shoes in Syria' by Catherine Bruton <ul style="list-style-type: none"> Letter: shorter writing Factual, information writing: longer writing <p><i>GPS focus: Recognise relative pronouns, clauses and use them in my writing.</i> <i>Recognise and use parenthesis. (Brackets, commas, dashes)</i> <i>Recognise where relative pronouns can be omitted to aid cohesion.</i> <i>Question tags in informal writing.</i></p>			'Wonder' A, by R.J Palacio <ul style="list-style-type: none"> (first 3 weeks: film, 2017, Julia Roberts) Writing from two different perspectives (Final week) Telephone conversation (in playscript form) <p><i>GPS focus: Recognise and use modal verbs.</i> <i>Use commas to avoid ambiguity.</i> <i>Recap identifying nouns, verbs and adjectives in sentences.</i> <i>Use semicolons to mark boundaries.</i></p>			'Goodnight Mr Tom' by Michelle Magorian (film, 1998, John Thaw) <ul style="list-style-type: none"> Diary from the perspective of one character: shorter writing Diary from the perspective of another: Longer writing <p><i>GPS focus: Use commas to avoid ambiguity.</i> <i>Recognise and using synonyms and antonyms</i> <i>Identify and use determiners, conjunctions and prepositions in sentences.</i> <i>Recognise and use main and subordinate clauses in a variety of ways.</i> <i>Use hyphens to avoid ambiguity. (Tom treated the poorly-dressed boy kindly.)</i></p>						
Autumn 2: 9-14.													
Spring 1: 1-6	'Beowulf' by Kevin Crossley-Holland (animation: 1998 – vimeo.com; Daily Motion; Heritage Archive) (partial unit) <ul style="list-style-type: none"> Descriptive writing: shorter writing Front page newspaper report: longer writing Biography: Beowulf <p><i>GPS focus: Recognise and use parenthesis. (Brackets, commas, dashes)</i> <i>Recognise and use concise noun phrases for cohesion.</i> <i>Use commas after fronted adverbials.</i> <i>Recognise and use present perfect form (biography)</i> <i>Recognise and use the perfect form. (News report)</i> <i>Use colons to mark boundaries. (Compare to use of semicolons- previously taught in Autumn.)</i></p>			'Journey to the River Sea' by Eva Ibbotson <ul style="list-style-type: none"> Non-chronological report: shorter writing Persuasive writing: shorter writing Balanced argument: longer writing <p><i>GPS focus: Recognise and use concise noun phrases for cohesion.</i> <i>Identify and use colons, commas and semicolons in lists.</i> <i>Use semicolons in a list.</i> <i>Recognise and use subjunctive form in formal writing.</i></p>			'Reducing Waste Campaign' United Learning <ul style="list-style-type: none"> Persuasive writing <p><i>GPS focus: Recognise and use future perfect form.</i> <i>Recognise and use the subjunctive form 'were'.</i></p>						
Spring 2: 7-12													
Summer 1: 1-8	'The Final Year' by Max Goodfellow (poetry) <ul style="list-style-type: none"> Explanation Narrative <p><i>GPS focus:</i> <i>Use commas to avoid ambiguity.</i> <i>Identify subject and object.</i> <i>Identify verbs in passive sentences. Using this to identify passive and active verbs in sentences.</i> <i>Use passive and active verbs in sentences.</i> <i>Recognise and use passive and active voice in writing.</i> <i>Use question tags in informal writing (direct speech).</i> <i>Use dashes to mark boundaries. (Compare to use of semicolons- previously taught in Autumn.)</i></p>			'The Iron Woman' by Ted Hughes <ul style="list-style-type: none"> Descriptive writing Balanced argument: Longer writing <p><i>GPS focus:</i> <i>Use colons, commas and semicolons in a list.</i> <i>Use hyphens to avoid ambiguity.</i> <i>Organise sentences within paragraphs to aid cohesion.</i></p>			'Julius Caesar, the animated Shakespeare' by Leon Garfield (poetry) Animated film, 1994, Leon Garfield <ul style="list-style-type: none"> Persuasive letter: shorter writing Newspaper report: longer writing <p><i>GPS focus:</i> <i>Recognise and use parenthesis. (Brackets, commas, dashes)</i> <i>Recap and teach any gaps.</i></p>						
Summer 2: 9-12													

